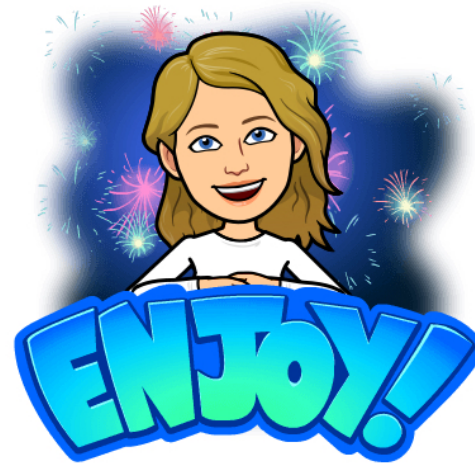


WELCOME

to today's English lesson

Friday 22nd January
Writing a story



Friday 22nd January
Writing a story

Good morning, Year 3.

Thank you for working so hard on your writing yesterday.

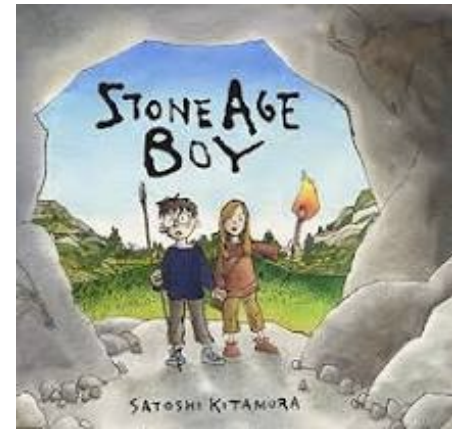
In today's lesson, you are going to be continuing and finishing your story.

I have made a video of this lesson to help you with your writing.

I hope you have enjoyed writing your stories. I would LOVE to see what you have written. Please send your work to me at yearthree@st-jo-st.dudley.sch.uk

Love

Miss Robertson xxx



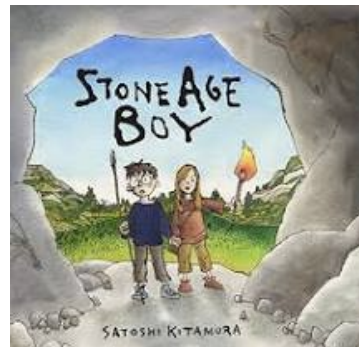
Before you start, look back at your planning notes and your story from yesterday. What does your character do in the modern day? How do they get back to the Stone Age?

Today, we are just focussing on **plot points 3, 4 and 5**. We will be writing 3 paragraphs 😊.

**Plot point
3
Exploring
the
modern
day**

**Plot point
4
Falling
back into
the Stone
Age**

**Plot point
5
What has
your
character
learned?**



**Plot point
3
Exploring
the
modern
day**



My planning notes

Miss Robertson's example:

The boy takes the girl to play in the park.

They go for a long walk in the woods and see lots of animals like cats and dogs.

They go to the supermarket so buy some food.

They cook dinner with the food that they have bought.

They go for a drive in a car.

To write this plot point, I am going to use lots of time adverbials (remember for Tuesday's lesson). There is a word bank on the next page to help you 😊

He took me to meet his family – and what a family it was!

They looked very different to me, but they were kind to me and invited me to sit around their table and have dinner.

Over the next few weeks, we had lots of amazing adventures. One afternoon, Sam took me to a park. We played on the swings for hours. It was so much fun. Later on that week, Sam showed took me to an amazing place. It was called a supermarket. Everything there was in packets, there was so much food. It all looked delicious. They also sold clothes there. I didn't see any animal skin like mine though.

One evening, Sam showed me how to cook dinner using an oven. I couldn't believe that they didn't cook using a fire pit. That night, we had a party. I listened to music using something called Alexa. I joined in with the dancing.

Use these **time adverbials** to help you to write your sentences about the modern day.

one afternoon,

suddenly,

after a while,

all of a sudden,

a few hours later,

later that day,

early in the morning,

eventually,

in the morning,

afterwards,



**Plot point
4
Falling
back into
the Stone
Age**



My planning notes

Miss Robertson's example:

They are both walking down a busy street. There are lots of cars and people everywhere. The two characters get separated and the girl trips and falls down a drain.

To write this plot point, I am going to use the structure of Stone Age Boy to help me. Use the writing frame on the next page to help you if you would like to 😊

One day, Sam took me on a special walk. We walked a long way until we came to a busy street. He walked in front of me to show me the way. Wow! There were so many people around me. I could see bright lights flashing, cars zooming past me and people rushing down the street having lots of fun.

Suddenly, I noticed a large group of people moving in the distance. There was nowhere for me to escape. I shouted at Sam to help but he couldn't hear me.

All of a sudden, the ground gave way.... and I found myself falling
deeper
deeper
deeper.

One day, _____ took me on a special adventure. We walked a long way until we came to _____. He walked in front of me to show me the way.

Wow! I could see

Suddenly, _____ in the distance.

There was nowhere for me to escape. I shouted at _____ to help but he couldn't hear me.

All of a sudden, the ground gave way.... and I found myself falling

deeper

deeper

deeper.

**Plot point
5
What has
your
character
learned?**



My planning notes

Miss Robertson's example:

Woke up back in the Stone Age.

Tried to tell everyone about the adventure but no one believed her.

Showed her family some of the things that she learned in the modern day like how to cook different recipes, how to make wheels to move things around and how to build a swing to play on.

Was it a dream? Maybe or maybe not?

To write this plot point, I am going to use the structure of Stone Age Boy to help me. Use the writing frame on the next page to help you if you would like to 😊

When I woke up, the busy street had gone.

So had Sam.

I walked along way calling for Sam but I never found him.

Instead I found I was back home.

When I told my family what had happened, they didn't believe me. They said that I'd only been gone for a few hours and that I must have dreamt it.

Year passed, but I never forgot my friend Sam. I have taught my family lots of things like how to build swings and wheels. I also showed them how to cook lots of delicious recipes. We still haven't got a supermarket like Sam.

Was it a dream? Maybe... maybe not.

When I woke up, the _____ had gone.

So had _____.

I walked along way calling for _____ but I never found him.

Instead I found I was back home.

When I told my family what had happened, they _____.

They said _____.

Year passed, _____.

I have taught my family lots of things like _____.

Was it a dream? Maybe... maybe not.

Thank you for working so hard on your stories.
Please send in any photos of your work or any questions
you have to yearthree@st-jo-st.dudley.sch.uk

I would love to see what you have written.

